



ELA Virtual Learning

# Composition and Reading 2: Synthesizing Information

May 6, 2020



## Composition and Reading II

### Lesson: May 6, 2020

### **Objective/Learning Target:**

Students will be able to use multiple sources to develop an argument

## Warm Up

Answer the following questions in your notebook.

Starting Question(s):

Use the following information to develop a theory: (Fictional Event)

Source 1: Ashley was on the playground and screamed. She ran from the swings crying. Her hands were scraped up.

Source 2: Samantha saw Johnny push Ashley and told the teacher.

What happened on the playground?

## Warm Up Explanation

1. By using the 2 sources of information, the teacher concluded that Johnny pushed Ashley hard enough that she fell. The teacher also concluded that Johnny pushed Ashley from behind since her hands were cut up.

If you were able to develop a theory from the 2 sources, then you synthesized information. People do this every day, and it is an important skill to have. Whether it's research, a parent, police detective, doctor, etc. people are constantly putting together various sources to develop a theory about an event. It's the same with research. Now let's learn the steps to it.

## Learn:

- 1) Start by opening up your sources. Also, have a notebook in front of you. As you read do the following in your notebook:
- 2) Annotate the material: Read and highlight the main ideas, concepts, and facts that are meaningful to your argument. If you need a review of annotations use this [Annotation Review](#)
- 3) Cluster: group the various ideas, quotes, and facts into groups. All of the them should relate to each other. Create a title for each group. [Here is an example.](#)

## Learn:

3) By looking at your various groups, you can see where you have holes in your argument. Is there a question left unanswered? Maybe none of the groups address a specific subtopic that you feel is important to your thesis. If so, you need to [go back to the library](#) databases and do more research.

4) Now that you have all your research, use your groups of quotes, facts, and ideas to support your thesis. You have become the expert on the topic. You can now explain it, in written form to someone else using multiple sources.

## Practice:

Using your notes that you created, start writing. Use the various sources to support and develop your own thesis. After you develop your thesis, use the facts and quotes from your research to support your thesis. Remember don't forget to cite your original material. Those authors deserve the credit.

## Checklist:

- ☐ Are your quotes properly cited?
- ☐ Did you use multiple sources?
- ☐ Were the sources used to help develop a new idea?
- ☐ Do all the quotes, statistics, and facts support your idea?
- ☐ Do you have your own thoughts and ideas incorporated into the writing, along with the original material?



## Extra Resource:

If you need more explanation of what synthesizing is and what it isn't, read the following article.

[What Synthesizing Is and What It Isn't](#)